**P.1 GRAMMAR LESSON NOTES FOR TERM I**

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| Date | Class | L. Area | Duration | No. of pupils |
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**THEME : Our school**

**SUBTHEME :People in our school.**

**CONTENT : Alphabetical letters**

**Small letters**

a b c d e f

g h I j k i

m n o p q r

s t u v w x

y z

**Capital letters**

A B D E F G H

I J K L M N O

P Q R S T U V

W X Y Z

**Example**

Change these words in small letters

BOOK – book

CHAIR – chair

**Exercise**

1. Write these letters in capital form.

a \_\_\_ f\_\_\_ k \_\_\_ t \_\_ m \_\_

1. Write these words in capital letters.

girl \_\_\_\_\_\_ book \_\_\_\_\_ teacher \_\_\_\_\_ Esther \_\_\_\_

zebra \_\_\_\_\_\_

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**THEME : Our school**

**SUBTHEME :People in our school.**

**CONTENT : Re – arranging letters in alphabetical order**

a b c d e f g h I j k i m n o p q r s t u v w x y z

**words**

cat axe dog bag

axe bag cat dog

kid hat feet egg

egg feet hat kit

**Examples**

1. f c b a h

a b c f h

1. z w c k s

c k s w z

**Exercise**

**Re – arrange the following letters in alphabetical order**

1. d a b e c
2. i h e g f
3. i m j n k
4. book, door, chair, arrow
5. stick, tree, van, rat

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**THEME : Our school**

**SUBTHEME :People in our school.**

**CONTENT :Number names**

1. one
2. two
3. Three
4. Four
5. Five
6. Six
7. Seven
8. Eight
9. Nine
10. Ten
11. Eleven
12. Twelve
13. Thirteen
14. Fourteen
15. Fifteen
16. Sixteen
17. Seventeen
18. Eighteen
19. Nineteen
20. twenty

**Exercise**

1. **write these numbers in words**

**2 \_\_\_\_\_\_\_\_\_**

**5 \_\_\_\_\_\_\_\_\_\_**

**9\_\_\_\_\_\_\_\_\_\_\_**

**6\_\_\_\_\_\_\_\_\_\_\_**

**7\_\_\_\_\_\_\_\_\_\_\_**

**20\_\_\_\_\_\_\_\_\_\_\_**

**14\_\_\_\_\_\_\_\_\_\_\_\_**

**11\_\_\_\_\_\_\_\_\_\_\_\_**

**13\_\_\_\_\_\_\_\_\_\_\_**

**17\_\_\_\_\_\_\_\_\_\_\_\_**

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1. How many ……………. are there?

** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**THEME : Our school**

**SUBTHEME : People in our school.**

**CONTENT : Nouns**

A noun is a naming word.

For example: book , chair, pencil, Unaisha, Eran , peter

**Examples**

**Underline the nouns in the sentences**

1. This **tree** is big.
2. I am a clean **girl**.

**Exercise**

**Underline the nouns in the sentences**

1. That girl is good.
2. I have a big bag.
3. Mary is clever
4. John has a table.
5. The chair is small.

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**THEME :** Our school

**SUBTHEME :** People in our school.

**CONTENT : Articles**

**Articles “a”**

Article “a” is used before a noun beginning with a consonant sound.

**Examples**

b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y , z

**a** book

**a** cat

**a** cupboard

**Sentences**

* This is a book.
* I can see a cat.

**Exercise**

**Fill in with “a”**

1. Mummy has \_\_\_spoon.
2. I can see \_\_\_\_table.
3. Tom is carrying \_\_\_\_cup.
4. They are playing with \_\_\_\_ball.
5. Here is \_\_\_duster
6. *My father has bought \_\_\_\_\_\_\_ car*
7. *The teacher has \_\_\_\_\_ stick and \_\_\_\_\_\_\_\_ pen.*

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**THEME :** Our school

**SUBTHEME :** People in our school.

**CONTENT : Articles “an”**

**Articles “an”**

Article “an” is used before a noun starting with vowel sounds.

a e i o u

**Examples**

**an** apple **an** egg **an** inkpot **an** onion

**an** elephant **an** eagle **an** umbrella **an** orange

**an** old man

**Exercise**

**Fill in “a” or “an” correctly**

\_\_cup \_\_elephant \_\_door \_\_umbrella

\_\_insect \_\_table \_\_basket \_\_orange

\_\_egg \_\_mango \_\_arrow \_\_hour \_\_tree

\_\_inkpot

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**THEME : Our school**

**SUBTHEME : Things in our school.**

**CONTENT :**

- blackboard - duster - bucket - table - pieces of chalk

- bus - bench - stool - jerry can - chair

- bag - towel - window - stick - ball

- ruler - computer - pen - desk - book

- basket - pencil - pen - cupboard - charts

- school van - ruler - mattress - cup - rubber

- bed - plate - box

**Exercise**

1. **Fill in the missing letters.**

P\_\_ncil d\_\_sk ch\_\_ir ch\_\_rts

t\_\_ble rul\_\_r w\_\_ndow

c\_\_mputer st\_\_ck st\_\_ \_\_l

br\_\_ \_\_m bru\_\_h b\_\_d

1. Draw these pictures

|  |  |  |
| --- | --- | --- |
|  |  |  |
| duster | pen | desk |
|  |  |
| stick | book |

**Name these pictures**

|  |  |  |  |
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**THEME : Our school**

**SUBTHEME : Things in our school.**

**CONTENT : plurals of things in our school**

**one many**

blackboard - blackboards

table - tables

bench - benches

chalkboard - chalkboard

chair - chairs

window - windows

ruler - rulers

desk - desks

pencil - pencils

chart - charts

mattress - mattresses

bed - beds

broom - brooms

brush - brushes

duster - dusters

bag - bags

computer - computers

book - books

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**THEME : Our school**

**SUBTHEME : Activities done at school.**

**CONTENT : plurals where we add “s”**

**Singular (one) plural (many)**

chair - chairs

girl - girls

basket - baskets

book - books

stool - stools

pencil - pencils

bag - bags

bird - birds

desk - desks

tree - trees

school - schools

blackboard - blackboards

ruler - rulers

bucket - buckets

stick - sticks

**Exercise**

**Complete correctly**

1. Those \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are mine. (book)
2. I have many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(pencil)
3. These are nice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(bag)
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are found in classrooms.(blackboard)
5. We use\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for sweeping.(broom)
6. All \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_have feathers.(bird)
7. Those \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are smart.(girl)
8. *One boy but two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
9. *One desk but four \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
10. *One pencil but three \_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*2. Fill in correctly*

a) one bird two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

one flower three \_\_\_\_\_\_\_\_\_\_\_\_\_\_

one broom four \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**THEME : Our school**

**SUBTHEME : Activities done at school.**

**CONTENT : Plurals where with “es”**

We add es on words which end with

Ss, o, ch, sh, x, s to make their plurals.

|  |  |
| --- | --- |
| **One** | **Many** |
| box | boxes |
| church | churches |
| mango | mangoes |
| gas | gases |
| class | classes |
| tomato | tomatoes |
| dress | dresses |
| dish | dishes |
| brush | brushes |
| branch | branches |
| fox | foxes |
| watch | watches |
| bench | benches |
| bunch | bunches |

**Exercise**

**Write plurals of the given words**

tomato \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ box \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

branch\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

glass\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ watch\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

church\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bench\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mango\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

brush\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fox \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EVALUATION :**

1. Most \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are red in colour (tomato)
2. Trees have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(branch)
3. We have many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_at school (class)
4. She has nice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in her room (dress)
5. These \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are big. (box)
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are sweet (mango)
7. Those \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_are expensive.(dish)
8. I have two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (watch)
9. Here are ten \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (bench)
10. We use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to brush our teeth.(brush)

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**THEME : Our school**

**SUBTHEME :**

**CONTENT : Opposites of nouns**

girl – boy

sister – brother

mother – father

uncle – aunt

woman – man

lady – gentleman

waiter – waitress

head girl – head boy

son – daughter

Mr. - Mrs.

Nephew - niece

Prince - princess

King - queen

Lord - lady

Policeman - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grand father - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

girls \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**THEME : Our Home**

**SUBTHEME : People found at home**

**CONTENT : Prepositions.**

On , in , under , near, to, at

Where is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?



The ball is \_\_\_\_\_\_\_\_\_\_\_\_\_\_the chair.



The flower is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the tin.



 The bird is flying \_\_\_\_\_\_\_\_\_\_ the tree



The book is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the table.

The snake is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the bench.

Water is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the glass.



 Tom is standing \_\_\_\_\_\_\_\_\_\_\_\_\_the tree.





Kapere is sitting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the chair.



 Brenda is going \_\_\_\_\_\_\_\_\_\_ school



He is looking \_\_\_\_\_\_\_\_ the sun

A preposition is a word used to show where a noun is.

**Using pictures and learners make sentences**

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**THEME : Our Home**

**SUBTHEME : Activities done at home**

**CONTENT : More prepositions**

at , behind , to , in front of

1. Mukasa is pointing \_\_\_\_\_\_\_\_\_\_\_\_\_the sun.

2. The tree is \_\_\_\_\_\_\_\_\_\_\_\_the house.





3. They are sitting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the bench.



4. Namuddu is standing \_\_\_\_\_\_\_\_\_\_\_the car.





5. He is looking \_\_\_\_\_\_\_\_\_\_the bird.

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**THEME : Our school**

**SUBTHEME : People found at home**

**CONTENT : Punctuations (Capital letters)**

These are used when beginning a statement / sentence or a question and months of the year.

**Punctuation** **marks**:- Are signs used to be put at the end of the sentence.

**Capital** **letters**: - These are used when beginning a statement

**Examples**

1. **T**he boy is under the tree.
2. **I** am going to **K**ampala.
3. **H**ow old are you?
4. **W**hat is your name?
5. **M**y name is Namukasa.

**Exercise**

**Punctuate the given statements.**

1. ben is a good boy
2. i am six years old
3. how old are you?
4. edrine is my brother
5. Our capital city is kampala

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**THEME : Our school**

**SUBTHEME : People found at school**

**CONTENT : Full stop (.)**

It is used to show that the sentence has ended / abbreviation.

**Examples**

My class teacher is Tr. Asiimwe.

My name is Namata.

That is a fat man.

**Exercise**

**Punctuate correctly**

1. The woman is riding a bicycle. \_\_\_\_\_\_\_\_\_\_\_
2. I have five apples \_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. That is Mr. Kaggwa.\_\_\_\_\_\_\_\_\_\_\_
4. Dr. Matovu is a tall man. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Our director is madam Faith Muyonga.\_\_\_\_\_\_\_\_\_

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**THEME : Our school**

**SUBTHEME : People in our school**

**CONTENT : Question mark (?)**

This is used at the end of a question statement.

**Examples**

1. What is your name?
2. How old are you?
3. Where do you live?
4. Why do you go to school?
5. Did you see him?

**Exercise**

**Punctuate correctly**

1. Who is your class teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. When did you come \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Is this a basket \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Can you open your book\_\_\_\_\_\_\_\_
5. Why are you crying\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Where do you live\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Have you eaten food\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Do you love your parents\_\_\_\_\_\_\_\_\_\_\_\_\_

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**THEME : Our Home**

**SUBTHEME : People found at home**

**CONTENT : Pronouns (He / She)**

A pronoun is a word used instead of a noun.

He – used on a boy / man.

She – used on a girl / woman.

**She, he, it, I, they, we,**

1. **Mary** is a girl

**She** is a girl.

1. **Dan** is a boy.

**He** is a boy.

1. **Mr. Kaggwa** is a man.

**He** is a man.

**EVALUATION/ ACTIVITY**  .

**Write He / She correctly for the underlined words.**

1. The **boy** is riding a bicycle.
2. The **king** was killed.
3. His **wife** is a doctor.
4. My **brother** is sick.
5. Our **mother** is cooking food.

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**THEME : Our Home**

**SUBTHEME : Roles and responsibilities of different family members.**

**CONTENT : Action words**

**NOW TENSE:**  is also called **present tense.** When a verb shows what is taking place now and letters **“ing”** are added

Sweep + ing = sweeping

Cook + ing = cooking

Play + ing = playing

Go + ing = going

Pray + ing = praying

Teach + ing = teaching

Pray = praying

Eat =- eating

Wash = washing

Ring = ringing

Draw = drawing

Clean = cleaning

Slash = slashing

**Complete these sentences correctly.**

1. Mary is \_\_\_\_\_\_\_\_\_\_\_\_\_the compound. (sweep)
2. Maru is \_\_\_\_\_\_\_\_\_\_\_\_\_\_the chalkboard.(clean)
3. I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_now (sleep)
4. Mother is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_food (cook)
5. We are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_pictures (draw)
6. The bell is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (ring)
7. They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_with a ball. (play)

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**Continuation**

Verbs that end with “e” we drop e and add ing.

bake + ing = baking

make + ing = making

bite + ing = biting

hide + ing = hiding

come + ing = coming

dance + ing = dancing

write + ing = writing

bathe + ing = bathing

change + ing = changing

come + ing = coming

use + ing = using

drive + ing = driving

take + ing = taking

Write +ing = writing

Dance + ing = dancing

**Complete sentences correctly.**

1. We are sharing mangoes , (share)
2. Tom is \_\_\_\_\_\_\_\_\_\_in his book. (write)
3. I am \_\_\_\_\_\_\_\_\_\_\_\_\_my ruler. (use)
4. They were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_nicely. (dance)
5. Kato is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (bathe)
6. She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_clothes. (change)
7. Mummy is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a cake. (bake)
8. Thank you for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_me. (love)
9. We are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_teacher’s books. (take)
10. Madam faith is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a car. (drive)
11. He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a bicycle. (rid)

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**THEME : Our Community**

**SUBTHEME : People in our community**

**CONTENT : Verbs that change by doubling the last consonant and the adding “ing”**

dig + g = digging

|  |  |
| --- | --- |
| cut | cutting |
| sit | sitting |
| clap | clapping |
| slap | slapping |
| begin | beginning |
| run | running |
| stop | stopping |
| rub | rubbing |
| mop | mopping |
| swim | swimming |

**Use the words in the brackets to complete the sentences correctly.**

1. She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_an apple. (cut)
2. The teacher was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_children. (slap)
3. We are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on benches. (sit)
4. my father is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in the garden. (dig)
5. Mark is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a hundred metres. (run)

**Write these words in now tense**

go - going

write \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

sit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mop \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

drive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

sweep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**THEME : Our Home**

**SUBTHEME :**

**CONTENT :**

Present simple tense

|  |  |
| --- | --- |
| **Verb** | **Continuous now tense** |
| go  write  play  come  cook  teach  read  wash  clean | going  writing  playing  coming  cooking  teaching  reading  washing  cleaning |

**Sentences**

1. She **goes** to school every day.(go)
2. The teacher **writes** on the chalk board.(write)
3. Mother **cooks** food every evening.(cook)
4. He **prays** football every time.(play)

**Exercise**

**Write the words in brackets in everyday tense**

1. Betty \_\_\_\_\_\_ to school every day.(come)
2. Father \_\_\_\_\_ bible every Sunday.(read)
3. Tr. Esther \_\_\_ us English every day.(teach)
4. He \_\_\_ the windows every morning.(clean)
5. She \_\_\_\_\_ her uniform every Tuesday.(wash)
6. They \_\_\_\_\_ food everyday(eat)
7. We \_\_\_\_\_ football every Sunday. (play

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| Date | Class | L. Area | Duration | No. of pupils |
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**THEME : Our Home**

**SUBTHEME : Roles and responsibilities of different family members.**

**CONTENT : Opposites**

|  |  |
| --- | --- |
| **words** | **opposite** |
| come | go sit |
| clean | dirty |
| teach | learn |
| sit | stand |
| asleep | awake |
| cry | laugh |
| start  good  new  young  stop  buy  top  end  open  over  up  large  sit  go  close  begin  take  standing | end / stop  bad  old  old  start  sell  bottom  begin  shut  under  down  small  stand  come  open  end  bring  sitting |

**Exercise**

**Match words with their opposites**

clean hate

sit awake

asleep laugh

cry stand

love dirty

2. Give the opposites of these words

begin \_\_\_\_\_\_\_\_\_\_\_\_\_\_ over \_\_\_\_\_\_\_\_\_\_\_\_\_

shut \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ up \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

young \_\_\_\_\_\_\_\_\_\_\_\_\_ large \_\_\_\_\_\_\_\_\_\_\_\_\_

new \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME : Our Home**

**SUBTHEME : Activities in our home**

**CONTENT : Use of has / have**

Has – Single / one ( a person / a thing)

Have – Many

I She

You He

We Have It Has

They Mary

John

**Examples:**

They have pencils. He has pencils.

You have pencils. Kato has a pencil.

I have pencils. It has good colours.

We have pencils.

**Exercise**

**Fill in has / have correctly.**

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a good pen.
2. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_an apple.
3. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_books.
4. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_my pencil.
5. The boy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a nice bag.
6. Dogs \_\_\_\_\_\_\_\_\_\_\_\_\_\_no horns.
7. The cat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a nice colour.
8. The bird \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_two wings.
9. She \_\_\_\_\_\_\_\_\_\_\_\_a nice dress.
10. Charles \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a panga

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| Date | Class | L. Area | Duration | No. of pupils |
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**THEME : Our Home**

**SUBTHEME : Responsibility of different family members.**

**CONTENT : Opposites**

**Gender of people**

father mother man woman

boy girl old man old woman

uncle aunt grandfather grandmother

nephew niece king queen

prince princess

*policeman\_\_\_\_\_\_\_\_\_\_\_*

**Exercise**

1. **Write the opposite of the given words**

sir sister uncle

father cock

1. Give the opposites of the underlined words

My **grandmother** is very good.

The **boy** is sleeping

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME : Our Home**

**SUBTHEME : Responsibility of different family members.**

**CONTENT : Opposites**

**Gender of animals**

bull cow

ram ewe

boar sow

lion lioness

tiger tigress

dog bitch

**Exercise**

**Match the following correctly**

bull lioness

ram tigress

lion sow

tiger cow

dog ewe

boar bitch

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME : Our Home**

**SUBTHEME : Responsibility of different family members.**

**CONTENT : Opposites**

**Gender of birds**

hen cock

duck drake

peahen peacock

goose goosing

**Exercise**

1. **Write their opposites**

hen \_\_\_

duck \_\_\_\_

peacock \_\_\_\_

goose \_\_\_\_

1. *Write the opposites of the words in brackets*
2. *We ate a very big \_\_\_\_\_\_\_\_\_\_(hen)*
3. *A \_\_\_\_\_\_\_\_\_ is a dangerous animals.(lioness)*
4. *A \_\_\_\_\_\_\_\_\_\_ gave birth to a puppy.(dog)*

**P.1 COMPOSITION LESSON NOTES FOR TERM 1, 2019**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME** : Our school

**SUBTHEME** : People in our school

**COMPETENCES**: Responding to the given structures correctly.

* Answering the given structures properly.
* Writing the exercise in their books.

**CONTENT** : Revision of new vocabulary.

* (Names of all children in class and teachers)
* Cornerstone, Primary one, six, seven, five, Faith Muyonga, red, Junior school, Madam.

**STRUCTURES** :

Copy the questions and answer them in full sentences.

*Greetings , titles given to people in a school.*

**EXERCISE**

1. What is your name?

My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Where do you go to school?

I go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. In which class are you?

I am in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Who is your class teacher?

My class teacher is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What is the name of your director?

The name of my director is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the name of your ***head teacher***?

6. ***My head teacher is Miss. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

Children will answer orally and later discuss with their teacher.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
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**THEME** : Our school

**SUBTHEME** : People in our school

**COMPETENCES**: Reading the given vocabulary correctly.

* Responding to the given structures.
* Answering the given exercise correctly.

**CONTENT** : **Titles**

**Vocabulary**

Mr. Miss, Sir, Madam, Builder, Cook, Teacher, Matron, Warden, Librarian, Nurse, Gate keeper, Driver, Cornerstone, Boy, Girl.

**Structure:**

What is your name?

My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity**

Who is this? Who is that? This is a teacher .

*Who is that?*

That is a gate keeper . This is a builder

That is a cook That is a nurse

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME** : Our school

**SUBTHEME** : Things found at school.

**COMPETENCES**: Reading the vocabulary correctly.

* Spell, pronounce and write the exercise correctly.
* Identifying the given pictures.

**Vocabulary**

Cars, duster, broom, pieces of chalk, chalkboard, blackboard, window, door, mat, pencil, book, desk, bench, computer.

**Structures**

What is that?



That is a chair. This is a chair

Show me a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity**

What is this?



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_





\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

**Listen and write**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
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**THEME** : Our school

**SUBTHEME** : Things found at school.

**COMPETENCES**: Identifying the given pictures

* Spelling and pronouncing the vocabulary
* Answering the composition with correct answers.

**Activity**

**Guided picture composition**

Every Monday, \_\_\_\_\_\_\_\_\_\_\_ Wednesday\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Friday.

I walk to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to learn.

At school we play so many games with   \_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and many others.

We also have a school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In my class there are \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_

I love my school

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME** : Our school

**SUBTHEME** : Things found at school

**COMPETENCES**: Reads the new words completes the structures correctly

**CONTENT:** Vocabulary

* Building in school
* Classroom, office, toilet, library, latrine, bathroom, store, computer room, dormitory, kitchen

**Structures**

What is this?



This is a school

**Exercise**

**Write the words correctly**

fficeo \_\_\_\_\_\_\_\_\_\_\_\_ braryli \_\_\_\_\_\_\_\_\_\_\_ roombath \_\_\_\_\_\_\_

**Listen and write**

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

**Draw these pictures**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| **kitchen** | **latrine** | **library** | **store** |

|  |  |  |  |  |
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| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME** : Our school

**SUBTHEME** : Activities at school.

**COMPETENCES**: Reading the given vocabulary, spelling /

pronouncing the words correctly.

* Identifying the pictures with their words.

**Vocabulary**

Sweep, write, swim, play, pray, sing, eat, swing, cook, drink, read.

**Structures**

What are you doing? What is she / he doing?

I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Activity**

Children will use Monitor English course book to answer the given questions. Page 34.



What is Ouma doing?

**Ouma is sweeping the floor**



Kange is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What are they doing?**

They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



Kobusingye is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
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| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME**  : Our school

**SUBTHEME** : Activities done at school

* Free composition writing about their school

(Cornerstone Junior School)

* Guidelines

My name is \_\_\_\_\_\_\_\_\_\_. I go to \_\_\_\_\_\_ school. I am in \_\_\_class.

My class teacher is \_\_\_. At school we \_\_\_\_many games like swimming, \_\_\_ and \_\_\_\_.

I love my \_\_\_\_\_\_\_\_.

**(teacher Christine, teacher Deborah, school, Cornerstone Junior , football, play, skipping, Primary one)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME** : Our home

**SUBTHEME** : People in our home.

**Vocabulary**

father, Mother, Sister, Brother, Baby, Uncle, Aunt, Grandfather, Grandmother, Niece, and Nephew.

**Structures**



Who is this? This is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who is that?



That is \_\_\_\_\_\_\_\_\_ This is \_\_\_\_\_\_\_\_\_\_\_\_



This is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ This is \_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is she / he doing? This is \_\_\_\_\_\_\_\_\_\_\_\_\_\_

She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ She is \_\_\_\_\_\_\_\_\_\_food.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME**  : Our home

**SUBTHEME** : People in our home.

**COMPETENCES**: Reading the given vocabulary, spelling, pronouncing the words correctly.

Identifying pictures with their words.

**Vocabulary**

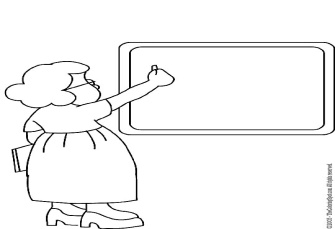
cook, clean, wash, dig, teach, milk, sweep

**Structures**

What are they doing? What is she/ he doing?

**Activity**

****



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME**  : Our school

**SUBTHEME** : activities done at school

**Jumbled story**

**Re – arrange the given sentences and make a good story.**

1. I wash my face.
2. I say my prayers.
3. When I wake up in the morning,
4. I greet my parents.
5. Then I run to school.
6. I put on my uniform.

**A good story**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
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| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME**  : Our home

**SUBTHEME** : Things in our home

**Vocabulary**

mango, tree, goat, bird, cow egg, hen, duck, banana tree, milk, plate, spoon, basket, cup, fork, television, saucepan, chair, mingling stick, pot, table, cupboard, jerry can, basin, bag, knife, mat, bed, kettle, radio.

**Structure**

What is this / that ?

This is \_\_\_\_\_\_\_\_\_\_\_\_\_ That is \_\_\_\_\_\_\_\_\_\_\_\_\_

That is \_\_\_\_\_\_\_\_\_\_\_\_ That is \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fill in Yes, it is / No, it is not .**

1. Is this a cup?

Yes, it is. Is this a cap?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Is this a chair? Is this a pot?



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Is this a basket? Is this a bed?



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Listen and write**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Use **Yes I do/ No, I do not**

a) Do you eat meat?

b) Do you like snakes?

c)Do you eat stones?

d) Do you like flowers?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME** : Our home

**SUBTHEME** : Activities done at home

**COMPETENCES**: Identifies different people in our community and gives their roles.

* Matches people to their roles

**CONTENT** : Roles of people in our community

* Doctor – treats sick people
* Nurse – cares for sick people
* Teacher – teaches pupils
* Shopkeeper – sells in shop
* Carpenter – makes furniture
* Cobbler – mends shoes

**Exercise**

1. Match people to their work.

Doctor mends shoes

Teacher treats sick people

Shopkeeper teaches pupils

Cobbler sells in shop

1. Write one word for the underlined group of words

My mother is **a person who cares for the sick people**

That is **a man who makes chair, beds and doors**

My aunt is a **person who teaches pupils**

My sister is **a person who sells things in the shop**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME** : Our community

**SUBTHEME** : People in our community

**Vocabulary**

Doctor, shopkeeper, priest, farmer, nurse, policeman, pastor, builder, teacher, cook, carpenter, driver, mechanic, man, girl, boy, woman, shopkeeper, teacher .

**Write small words from big words.**

Shopkeeper – shop

Carpenter – car

Teacher – tea

Policeman - police

**Structures.**

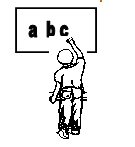
Who is this / that? 

This is a farmer.



This is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 This is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is she / he doing?



What are they doing?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME** : Our home

**SUBTHEME** : Activities in our community

**COMPETENCES**: Reads the new words correctly

* Uses the given words to complete the structures correctly

**CONTENT** : Activities done in our community

**Vocabulary**

fish plant harvest sell dry weed dig treat

slash model pound grind

**Structures**

What are you doing?

e.g. I am fishing

What is he/ she doing?

He is digging

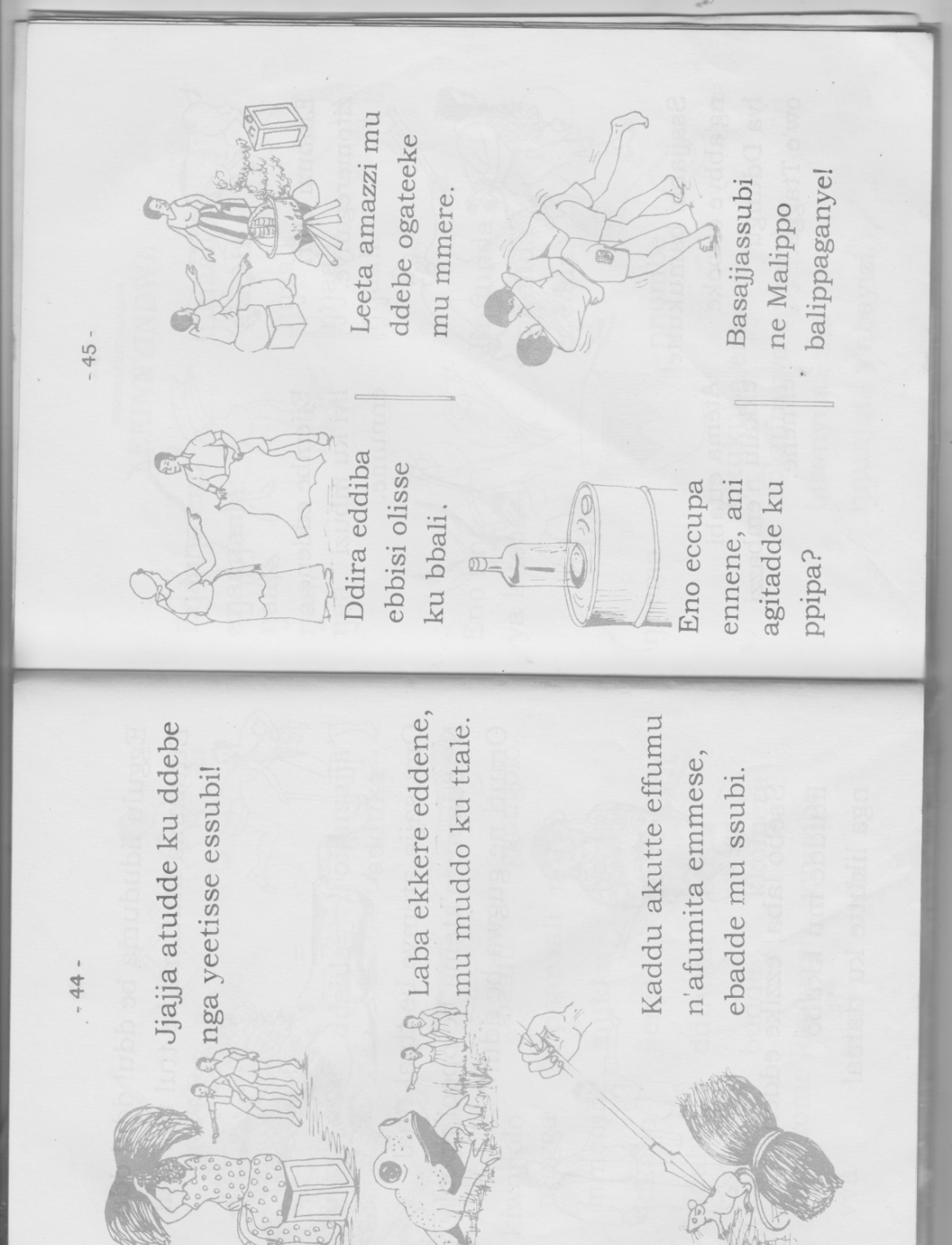
She is treating

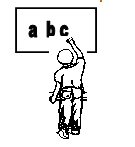
**Exercise**

1. Listen and write
2. Fill in the missing letters

f \_\_sh w \_\_ \_\_d sl \_\_sh pl \_\_nt

h \_\_rvest gr \_\_nd

1. Who is she/ he?



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_





\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.Who are they?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME** : Our community

**SUBTHEME** : Important places in the community

**CONTENT** : Vocabulary

**Vocabulary**

post office, hospital, church, mosque, school, bank, police station, market, shop, home, clinic, well.

**Structures**

What is this / that?

show me a \_\_\_\_\_\_\_\_\_(orally)

This is a home.

**Exercise**

**Structures**

What is this / that?



This is \_\_\_\_\_\_\_\_\_\_\_

This is \_\_\_\_\_\_\_\_\_\_

This is \_\_\_\_\_\_\_\_\_\_\_



That is \_\_\_\_\_\_\_\_\_\_\_\_

**Circle the old man out**

1. Book pencil **food**  ruler
2. Boy girl brother **cow**
3. Teacher bursar, **uncle** matron

**Exercise**

Listen and write

\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

**Circle the old man out**

1. Paper knife axe panga
2. Orange apple stone mango
3. Hen cow goat dog
4. Brother teacher sister mother

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME** : Our community

**SUBTHEME** : People in our community

**CONTENT** : Jumbled sentences

1. The doctor treated her.
2. She fell sick.
3. Teacher took her back home.
4. Mother took her to the hospital.
5. One day, Jane went to school.

**Re-arrange sentences to make a good story.**

1. While at school she fell sick.
2. One day, Jane went to school.
3. Her teacher took her to the school nurse.
4. After classes her friend Jolly took her home.
5. The school nurse treated jane

**Exercise**

1. They started playing with the ball.
2. A speeding car knocked them down.
3. She met her friend Sarah
4. One day, Helen was going to school
5. Sarah had a ball.

**Re-arrange sentences to make a good story.**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
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**THEME** : Our community

**SUBTHEME** : Activities done in our community.

**CONTENT** : Free composition writing.

**Guidelines**

1. What is your name?
2. Where do you live?
3. Which people are found in your community?
4. Who treats sick people?
5. What does a farmer do?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME** : Human body and Health

**SUBTHEME** : External parts of the body

**Vocabulary**

head eye nose mouth face

chest leg knee ear stomach

foot thigh neck fingers toe

thumb hand arm shoulder

**Structures**

Show me your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This is my\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is this? (do exercise on pg. 62)

 Mk.Bk. 1

How many ………….. are there?

What is this?

What are these? (Pg 39)

*Write the words correctly*

*gel \_\_\_\_\_\_\_\_\_ seno \_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*toof \_\_\_\_\_\_\_\_\_\_ era\_\_\_\_\_\_\_\_\_\_\_\_\_ ckne\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

listen and write

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Class | L. Area | Duration | No. of pupils |
|  |  |  |  |  |

**THEME** : Human body and Health

**SUBTHEME** : External parts of the body.

**Vocabulary**

Eyes ears legs hands

Fingers feet knees

**Structures**

What are these / those?

These are my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Read and answer the following questions.**

1. How many legs do you have?

I have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_legs.

2. How many legs do you have?

3. How many hands do you have?

4. How many eyes do you have?

5. How many ears do you have?

I use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to see.

I use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to hear

|  |  |  |  |  |
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| Date | Class | L. Area | Duration | No. of pupils |
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**THEME** : Human body and healthy

**SUBTHEME** : Common disease

**COMPETENCES**: Names of diseases and some common vectors

**CONTENT**: **vocabulary**

Headache, malaria, cough, mosquito houseflies, pin, polio, measles

**Structure**

Are you well?

Yes, I am

Are you ill?

No, I am not.

**Activity**

1. Write these words correctly

achhead \_\_\_\_\_\_\_\_\_ oughc \_\_\_\_\_\_\_ mslesea \_\_\_\_\_\_\_\_\_\_

quitomos \_\_\_\_\_\_\_ nip \_\_\_\_\_\_\_\_\_ oiplo \_\_\_\_\_\_\_\_\_\_\_\_

1. Draw people suffering from these diseases

Polio \_\_\_\_\_\_\_\_\_\_ measles \_\_\_\_\_\_\_\_\_\_\_

1. Fill in the missing letters

M\_\_asles P\_\_\_lio c \_\_ugh

M \_squito

Listen and write

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**THEME** : Human body and Health

**SUBTHEME** : Personal hygiene

**COMPETENCES**: Reading the words correctly

Spelling, pronouncing and writing the exercise properly.

**CONTENT**: **Things we use to clean our body**

soap, water, basin, towel, comb, brush

**Structure**

What are you doing? I am ………….

What is she/ he doing? She / he is ………….

**Exercise**

1. Name these pictures



\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Geisha \_\_\_\_\_\_\_\_\_\_\_**

1. Draw these things we use to clean our bodies

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| toothpaste | comb | basin | stone |

1. What is she/ he doing?

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| Date | Class | L. Area | Duration | No. of pupils |
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**THEME** : Human body and Health

**SUBTHEME** : Personal hygiene

Guided picture composition

**The five senses**

My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

******I have five senses**

\_\_\_\_\_\_\_\_\_\_\_\_\_for seeing



nose for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_for tasting.



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for hearing.

Skin for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*Join these words and form new words*

*Cup + board = cup board*

*Head + teacher = head teacher*

***Exercise***

*Head + boy = \_\_\_\_\_\_\_\_*

*Chalk + board = \_\_\_\_\_\_\_\_*

*Foot + ball = \_\_\_\_\_\_\_\_\_\_\_\_*

**P.1 COMPREHENSION LESSON NOTES FOR TERM I 2019**

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| Date | Class | Subject | Duration | No. of pupils |
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**THEME :** Our school

**SUBTHEME :** People found at school

**CONTENT :** story

**Read the story and answer the given questions**

**My school**

My name is \_\_\_\_\_\_\_\_. I am six years old. I go to Cornerstone Junior School. At our school we have teachers, drivers, cooks, cleaners, gatekeepers, and matrons. Our director is Mrs. Muyonga Faith and the head mistress is Miss. Immaculate Mawanda. My class teacher is \_\_\_\_\_\_\_\_\_\_\_. I like my school.

**Questions.**

1. Write the title of the story x 2
2. Where do you go to school?
3. Name four people found in your school
4. Draw your school
5. What is the name of your school?

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| Date | Class | L. Area | Duration | No. of pupils |
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**THEME : Our school**

**SUBTHEME : Things found at school**

**CONTENT : guided composition .**



When our \_\_\_\_\_\_\_\_\_enters the class. She rubs the \_\_\_\_\_\_\_ with

a \_\_\_\_\_\_\_\_\_\_ then gets the pieces of \_\_\_\_\_\_\_\_\_\_and writes on the chalk board. She also gets a \_\_\_\_\_\_\_\_\_\_\_ and uses it when teaching

pointer, chalk, chalkboard, teacher, duster

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| Date | Class | L. Area | Duration | No. of pupils |
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**THEME : Our Home**

**SUBTHEME : People at home**

**CONTENT : story**

**Reading the story and answer questions correctly**

**Buule’s family**

Buule is a boy. He is six years old. He lives with his father and mother. He is the first born in their family. He has two sisters, Sarah and Ruth. Buule also has three brothers James, Tom and Ivan. They all go to Cornerstone Junior School. Buule likes playing with his sisters and brothers.

**Questions`**

1. Write the title of the story?
2. How old is Buule?
3. How many brothers does Buule have?
4. Buule has two sisters \_\_\_\_\_\_ and \_\_\_\_\_
5. Write the names of Buule’s brothers

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| Date | Class | L. Area | Duration | No. of pupils |
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**THEME : Our Home**

**SUBTHEME : Things in a home**

**CONTENT : Dialogue about family**

**The family**

Read the dialogue below and answer questions about it.

**Ritah** : Hullo Bob!

**Bob** : Hullo! How are you?

**Ritah** : I am fine. How are your brothers and sisters?

**Bob** : They are fine except my younger brother who is sick.

**Ritah** : Oh! Sorry, has your mother given him medicine?

**Bob** : No, but my father has taken him to the hospital.

**Ritah** : I wish him a quick recovery. Good bye

**Bob** : Good bye.

**Questions**

1. What is the dialogue about?

The dialogue is about\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*2. How many people are in the dialogue?*

3. *Who spoke first?*

4.Name the people taking in the dialogue

5. Whose younger brother is sick?

6. Give the names of Buule’s brothers

7. Write the title of the dialogue

*8. Who are the people talking in the dialogue?*

*9. Who spoke last?*

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| Date | Class | L. Area | Duration | No. of pupils |
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**THEME : Our Community**

**SUBTHEME : People in our community**

**CONTENT : A poem about community**

**Community community community**

A group of people living and working together

In the community, we find people like;

Teachers, doctors, drivers, nurses, lawyers and police men.

They all live happily in the community

By Kirabo Ronia

**Questions**

1. What is the poem about?
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a group of people living and working together.
3. Name three people found in our community.
4. Draw these people found in our community.

teacher

doctor

driver

policeman

1. Write the title of the poem
2. *Who wrote the poem?*
3. *How many lines has the poem?*

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| Date | Class | L. Area | Duration | No. of pupils |
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**THEME : Our Community**

**SUBTHEME : Important places in our community**

**CONTENT : A Story .**

**Important Places**

My name is Paul. My father is a doctor. He works at the hospital. My mother is a police woman. She works at the police station. On Sunday, we go to church. The reverend leads prayers in the church. When I go to school, my teachers teach me well. I like my school, Cornerstone Junior School

**Questions**

1. What is the name of the boy in the story?
2. Where does Paul’s father work?
3. Where do you go for prayers on Saturday?
4. Draw a church
5. What is the title of the story?
6. Write the title of the story

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| Date | Class | L. Area | Duration | No. of pupils |
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**THEME : Our Community**

**SUBTHEME : Important places in our community**

**CONTENT : A poem**

**Work Places**

Do you want to see a teacher?

Go to school.

Do you want to see a priest?

Go straight to church.

If you want to see a judge,

Go to a nearby court.

If you want to see a policeman,

Go to the police station.

By Joan

Questions

1. What is the poem about?
2. How many lines has the poem?
3. Where can you find a priest?
4. Who wrote the poem?
5. Draw a police man
6. *What is the title of the poem?*
7. *Write the title of the poem*
8. *Where does a policeman work?*

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**THEME : Human body and health**

**SUBTHEME : Common diseases and their causes**

**CONTENT : guided picture composition**

**A RHYME**

**COW! COW! COW!**

You are my friend.

Your young one is a calf.

You give me milk,

You give me meat

Oh thank you cow

By Rehema

**Questions**

1. Name the animal mentioned in the rhyme above
2. Write any two things got from a cow.
3. Who wrote the rhyme above?
4. How many lines has the rhyme?
5. Draw a cow
6. What is the rhyme about?
7. *Write the title of the rhyme*

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| Date | Class | L. Area | Duration | No. of pupils |
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**THEME : Human body and health**

**SUBTHEME : Common diseases and their causes**

**CONTENT : Letter writing**

**Love letter**

Cornerstone Junior School

P.o Box 704, Mukono

22nd January, 2015

Dear Mummy,

How are you my mother? How are my sisters and brothers?

I hope everyone is fine at home.

Mummy, I have written to thank you for paying my school fees.

I love you so much. May God bless you.

Your son / daughter

Brenda / Peter